

THE NORTH CAROLINA SHERIFFS'
EDUCATION AND TRAINING STANDARDS COMMISSION
FINAL COMMISSION MINUTES

DATE: November 29, 2022
TIME: 8:30 A.M.
LOCATION: Hilton Garden Inn-Gastonia, 444 Cox Road, Gastonia, NC 28054.
SUBMITTED BY: Richard Squires, Director

I. CALL TO ORDER

Sheriff Alan Cloninger

The North Carolina Sheriffs' Education and Training Standards Commission meeting was called to order by Sheriff Alan Cloninger on Tuesday, November 29, 2022.

Chair Cloninger requested a roll call of Commission members. Alex Radford recorded the following:

MEMBERS PRESENT

Sheriff Shelton White
Sheriff Jack Smith
Sheriff David Mahoney
Sheriff Mike Roberson
Sheriff Ricky Oliver
Sheriff Ed McMahan
Sheriff Alan Norman
Sheriff Doug Doughtie
Sheriff Terry Johnson
Sheriff Jeff Crisco
Sheriff Alan Cloninger
Retired Sheriff David Smith
Mr. Marc Nichols
Mr. Jamie Markham

MEMBERS ABSENT

Sheriff Alan Jones
Sheriff John Ingram

STAFF

Richard Squires - Director - Sheriffs' Standards Division
Sirena Jones - Deputy Director - Sheriffs' Standards Division
Alex Radford - Sheriffs' Standards Division
Bob Pickett - NC Department of Justice – Legal

Sheriff Cloninger declared a quorum was present.

Sheriff Cloninger welcomed the Sheriffs' Commission Members and guests to Gaston County. He also asked Gaston County Manager Kim Eagle to speak.

In the first order of business, Legal Counsel Bob Pickett read the Ethics Reminder to the Commission.

Legal Counsel Bob Pickett asked whether any member had a known conflict or appearance of conflict with respect to any matters coming before the Commission at this time. Negative response.

VISITORS

Leslie Cooley-Dismukes - North Carolina Attorney General's Office
Andy Stone - Sheriffs' Standards Division
Chris Batten - Sheriffs' Standards Division
Mike McLaughlin - Sheriffs' Standards Division
Eddie Caldwell - NC Sheriffs' Association
Jeffrey Smythe - NC Criminal Justice Standards Division
Trevor Allen - NC Justice Academy
Alex Gazaway - NC Justice Academy
Elizabeth Morris - FMRT
Jim Hudson - ACADIS
Shawn Anderson - ACADIS
Annette Roberson - Chatham County/Sheriff Roberson's Wife
Sheriff Clarence Burkhead - Durham County Sheriff's Office
Keischa Lovelace - Durham County Sheriff's Office
Sheriff Scott Howell - Anson County Sheriff's Office
Kelly Howell - Anson County Sheriff's Office
Kassandra Reid - Anson County
Kim Tidwell - Gaston County Sheriff's Office
Melanie Thornburg - Gaston County
Cathy Cloninger - Gaston Board of Commissioners
Kim Eagle - Gaston County Manager
Matthew Rhoten - Deputy County Commissioner
Chad Hawkins - Gaston County Chief Deputy
Sheriff Bill Beam - Lincoln County Sheriff's Office
Sheriff Don Brown - Catawba County Sheriff's Office

I. MINUTES OF 09/2022 MEETING

Sheriff Alan Cloninger

A **MOTION** was made by Sheriff David Mahoney to approve the minutes of the September 2022 meeting; Seconded by Mr. Marc Nichols. **MOTION CARRIED.**

II. CERTIFICATES/AWARDS/RESOLUTIONS – [Attachment #1]

A **MOTION** was made by Sheriff Mike Roberson to approve the list of Professional Certificates and Service Awards; Seconded by Sheriff Jeff Crisco. **MOTION CARRIED.**

Chair Cloninger represented by the full Commission, presented a resolution in memoriam for Sheriff Landric Reid who passed away to Sheriff Reid’s wife, Kassandra Reid and Anson County Sheriff Scott Howell who were there to receive the resolution.

III. INFORMATIONAL REPORTS

***FMRT**

Elizabeth Morris

Elizabeth Morris addressed the Sheriffs’ Training and Standards Commission regarding FMRT updates. She discussed the new automated F-3 forms through their software and the benefits it could bring to the Sheriff’s Standards Commission. There was discussion amongst all the Commissioners regarding the automated F-3 and if it was worth continuing to use the software. Chair Cloninger appointed Sheriffs, Mike Roberson, Jeff Crisco, and Alan Norman for an advisory group study for FMRT. He asked them to get together and discuss if the Commission is still interested in the program and to inform the Commission of their discussion at the next meeting in March 2023.

***ACADIS**

Jim Hudson

Mr. Shawn Anderson and Jim Hudson of ACADIS addressed the Sheriffs’ Commission and provided information about the online application process and ways it would address issues for the Division. The main goal of Vector Solutions in the ACADIS software is to track application certification and report to the FBI with RapBack information. The application is already used around the country for Law Enforcement Certification and Training including the North Carolina Justice Academy.

***North Carolina Sheriffs' Association**

Eddie Caldwell

Mr. Eddie Caldwell of the North Carolina Sheriffs' Association addressed the Sheriffs' Commission and provided updates.

The Sheriffs' Leadership Institute concluded on November 18, 2022 and all 30+ newly elected sheriffs were present for the class. The Sheriffs' Training and Standards Director and Jamie Markahm with the UNC School of Government sat in the class.

The North Carolina Sheriffs' Association will be conducting the first Chief Deputies' Leadership Institute for chief deputies that serve in sheriffs' offices. This leadership institute will be patterned after the Sheriffs' Leadership Institute and is designed to provide information and resources needed by chief deputies in sheriff's offices to successfully serve in that role. The first week will be held in June 2023, the second week will be held in January 2024 and the third week will be held in June 2024. Early in January 2023 a notice will go out to all sheriffs and chief deputies advising them of the opportunity for chief deputies to register for this leadership institute. The current plan is for this three-week leadership institute to be offered once every four years

Mr. Caldwell stated that, as always, if a Commission member or other Sheriff needs any additional information to feel free to contact him directly.

***North Carolina Justice Academy [Attachment #2]**

Trevor Allen

Director Trevor Allen addressed the Sheriffs' Commission members and thanked them for the opportunity to present the North Carolina Justice Academy updates. Mr. Allen provided the Sheriffs' Commission with a summary of news and events including personnel updates, as follows:

- There are currently eight (8) positions that are at various stages of the recruitment process. We have hired several candidates selected for vacant positions and looking forward to filling the new created positions by the legislation.

Director Allen provided some current NCJA training statistics:

- In-person Courses: 511
- In-person Students: 11,346
- On-line Courses: 192,772
- Instructor Update completions (1 hour requirement): 6,694
- SRO Update: 2,167

Director Allen also reported on new courses and events. The synopsis of all the course information can be found on the attachment.

BLET Curriculum Updates [Attachment #3]

Alex Gazaway

Mr. Alex Gazaway provided an update to the Commission regarding the BLET curriculum. Mr. Gazaway stated all 39 lesson plans have been drafted. The initial pilot site has been selected: Fayetteville Technical Community College is to begin in August 2023. The North Carolina Justice Academy staff is also planning for instructor updates/preparation for the pilot sites in May 2023. The North Carolina Justice Academy developers have completed the first draft of the Course Management Guide and have begun developing questions for the end-of-topic tests. Criminal Justice Standards staff have begun writing questions for the BLET comprehensive exam and are reviewing the administrative code to determine specific rules which will require revision based on the changes to the curriculum.

***Probable Cause Committee**

Sheriff David Mahoney

Sheriff David Mahoney reported that the Probable Cause Committee met on November 28, 2022. During that session, the Committee reviewed a total of sixteen (16) cases. Three (3) cases were closed pursuant to the Consolidated Probable Cause Policy.

Two (2) case were postponed until the March 2023 meeting. No Probable Cause was found in Two (2) cases, and one case requires full presentation at the March meeting. Probable Cause was found in eight (8) cases with four (4) of those cases resulting in Consent Agreements. The four (4) Consent Agreements were signed and are presented for approval today.

One consent agreement was signed from the September meeting and was also presented. Chair Cloninger asked the Commission members if there were any questions. There were none.

A motion was made by Mr. Marc Nichols to approve the Probable Cause Committee’s recommendation of the four (4) signed Consent Agreements; seconded by Sheriff Mike Roberson. **MOTION CARRIED [Attachment #4]**

V. DIVISION REPORT

Richard Squires

Director Squires presented the Division Report to the Sheriff’s Commission.

The Division has hired two new individuals since the last meetings. Carmen Edwards and Lauren Jackson were selected to fill the two administrative specialist positions. Both Carmen and Lauren first day were Monday, November 28.

***Rapback Program**

Between January 1, 2023 and June 30, 2023, individuals who are certified with the Commission will be required to be live scan fingerprinted for enrollment into the RapBack program.

- a. Individuals currently certified as of January 1, 2023:
Agency heads will be required to have all certified personnel active, inactive, full-time, and part-time, Live Scanned fingerprinted for enrollment into the RapBack Program. RapBack will be an option in the 'Reason for Fingerprinting' dropdown menu of the Live Scan.
- b. Applications for certification received on or after January 1, 2023 and forward:
Individuals hired on and after January 1, 2023 will be required to be fingerprinted twice. The first fingerprint will be for certification purposes. These fingerprints will be processed using the current codes and the fingerprint results will be sent back to the agency. The agency in turn will submit these fingerprint results with the application packet to the Standards Division.

Once the agency submits the application packet to the Division, they will then be required to have the applicant fingerprinted again using the RapBack selection as the 'Reason for Fingerprinting.' These fingerprints results will be sent to the Standards Division and will be placed in the applicant's certification file.

Both Commissions and the SBI are developing a reference guide that will provide more detail of the process, it will consist of FAQs. Once it is completed it will be sent to all agencies.

***Legislature Request**

Staff has met with DOJ management and discussed proposed budget expansions and items for proposal to the Legislature for the Division.

- NCGS § 17-E: Staff requested that NCGS § 17E be updated to clarify the Commission's authority to regulate justice officers, regulate schools, school directors, qualified assistants, and in-service training coordinators.
- Positions Requests:

Four (4) full-time positions

- Certification Specialist: To assist in the evaluating/issuing certification
- Investigator: To assist with the investigations conducted by staff
- Administrative Specialist: To assist with the processing and filing of the Professional Certificate Program, In-service, and training schools documentation
- Administrative Specialist: To assist with the new certification specialist.

Five (5) Temporary Positions

- 3 Staffing positions to assist with the processing of RapBack results.
- 2 Investigator positions to assist with investigation of individuals who did not report criminal offenses as required as discovered through RapBack results.

***Review of Certification Statuses**

Staff continues to review, verify, and update certification information in our database. This is an on-going process involving requesting information from agencies.

***Administrative Rules**

At their November 17, 2022 meeting, the Rule Review Commission (RRC) approved the following rules for adoption with an effective date of January 1, 2023. These rule changes were made to meet the requirement to meet SB 300 requirements.

- 10B .0205 Period of Suspension; Revocation; or Denial
- 10B .0301 Minimum Standards for Justice Officers
- 10B .0302 Documentation of Educational Requirements
- 10B .0303 Fingerprint Criminal History Records Check
- 10B .0304 Medical Examination
- 10B .0305 Background Investigation
- 10B .0306 Employment Interview
- 10B .0307 Criminal History Record
- 10B .0408 Verification of Records to Division
- 10B .0410 Agency Reporting of Drug Screening Results

The RRC also voted to approve 10B .0603 – “Evaluation for Training” rule with an effective date of December 1, 2022. The change would allow the awarding of a training waiver towards DOCC for deputies or law enforcement officers who have successfully completed BLET, had no break in-service as a deputy or law enforcement officer exceeding one year, and meets other requirements. This would allow these individuals to qualify as a partial enrollee in a DOCC class and reduce the minimum hours from 174 hours to 73 hours.

The RCC also approved staff’s request to grant an extension to 10B .0713 – Admission of Trainee Rule to allow additional time to address RRC’s recommendations for changes.

***DOCC Update**

Typically, DOCC updates rollout in January. However, due to the rule change that lowers the age for Detention Officers from 21 to 20, it will occur in February. Justice Academy staff will also be updating the Course Management Guide and will be replacing Processing Inmate AOC forms.

***TCC Update**

The Justice Academy has delivered two pilot courses of the new TCC curriculum which consists of 47 hours. One course was delivered in October at Dare County and the other in November at Edneyville. Division staff and the vendor are currently analyzing the test results of these pilot courses. In addition, the Justice Academy staff are still in the process of updating the Lesson Plans for the course. The new course is schedule to go live on 01/01/2023.

VI. ACTION ITEMS

Richard Squires

Director Squires presented the Administrative Rules Action Items to the Sheriffs’ Commission.

*** Administrative Rules**

*** 12 NCAC 10B.0704 – Responsibilities: School Directors, Detention Officer Course**

As reported earlier, during the review by the RRC’s objection to the rule, the Commission decided not to appeal the decision and the contents of the rule was removed from the Code. Staff has worked with RRC to create the proposed rule that is in front of you. The Commission may review and determine if you wish to proceed with rule making authority for 10B .0704.

<p>A motion was made by Sheriff Jack Smith to approve the proposed rule and move forward with rule making authority; seconded by Sheriff Ricky Oliver. MOTION CARRIED</p>
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*** Proposed March Commission Location**

Chair Cloninger opened the discussion for the proposed Sheriffs’ Commission meeting in March 2023. Sheriff Doug Doughtie with the Dare County Sheriff’s Office offered to host the next Commission meeting.

*** Election for New Chair of the Sheriffs’ Training and Standards Commission**

Chair Cloninger announced he was resigning as the Chair of the Sheriffs’ Commission. Sheriff Jack Smith as Vice Chair opened the floor for an election of a new Chairman.

A **MOTION** was made by Sheriff Alan Cloninger to elect Alan Jones as chairman to the Sheriffs' Commission; seconded by Sheriff Terry Johnson. A roll call vote was completed for the final election. **MOTION CARRIED [Attachment #5]**

A **MOTION** was made by Sheriff Mike Roberson to discuss personal matters in closed session; seconded by Sheriff Terry Johnson. **MOTION CARRIED**

A **MOTION** was made by Sheriff Alan Norman to enter open session; seconded by Sheriff Doug Doughtie. **MOTION CARRIED**

Director Squires summarized the closed session matters as follows:

The Johnston County Sheriff's Office and Anson County Sheriff's Office both submitted requests to the Commission concerning several detention officers. All are extension requests pertaining to medical issues. Sheriff Steve Bizzell submitted extension letters on John Anthony Johnson and Ibn Qawwee Curry; Sheriff Scott Howell submitted an extension letter on Brittanie Leigh Gaddy for your consideration.

A **MOTION** was made by Sheriff Ed McMahon to grant the DOCC training extensions as summarized by Director Richard Squires; Seconded by Sheriff Mike Roberson. **MOTION CARRIED**

The Cherokee County Sheriff's Office and Iredell County Sheriff's Office both submitted requests to the Commission concerning BLET extensions. Cherokee County Chief Deputy Chris Wood requested an extension for Nathan Charles Lee to complete his Sheriff's Specific Unit and Iredell County Sheriff Darren E. Campbell requested an extension for Brett Drinnen Marr to complete the Sheriff's Specific Unit in BLET as well.

A **MOTION** was made by Sheriff Ed McMahon to grant the BLET extensions as summarized by Director Richard Squires; Seconded by Sheriff Mike Roberson. **MOTION CARRIED**

Vice Chair Jack Smith wanted to recognize all the commissioners who would be leaving the commission at this time. Sheriffs Alan Cloninger, David Mahoney, Ricky Oliver, and Retired Sheriff David Smith all spoke highly of the commission for all the work that they do and that they enjoyed their tenure sitting on the Sheriffs' Commission for all these years.

VII. ADJOURNMENT

A **MOTION** was made to adjourn the September 2022 Sheriffs' Commission meeting; Seconded. **MOTION CARRIED.**

Attachment 1

November 2022 Advance Certificates

	A	B	C	D	E	F
1	Name	Advance	County	Deputy	Detention	Telecommunicator
2	Victoria Hope Van Nortwick	Advance	Beaufort County Sheriff's Office			Telecommunicator
3	Dana Ritch	Advance	Brunswick County Sheriff's Office			Telecommunicator
4	Victor Lamar Morman	Advance	Buncombe County Sheriff's Office	Deputy		
5	Claudette D Camille	Advance	Cabarrus County Sheriff's Office	Deputy		
6	Eugene Allen Roberts	Advance	Cabarrus County Sheriff's Office	Deputy		
7	Darren Jay Yang	Advance	Catawba County Sheriff's Office	Deputy		
8	Stephen Matthew Renn	Advance	Chatham County Sheriff's Office	Deputy		
9	Christopher Allen Massey	Advance	Chatham County Sheriff's Office	Deputy		
10	Christopher Thomas Burger	Advance	Chatham County Sheriff's Office	Deputy		
11	Joe Thomas Harrelson	Advance	Columbus County Sheriff's Office	Deputy		
12	Margie Koonce	Advance	Craven County Sheriff's Office	Deputy		
13	George G Marinez	Advance	Craven County Sheriff's Office	Deputy		
14	Derrick M Wilborn Sr	Advance	Durham County Sheriff's Office	Deputy		
15	Ashley Whitfield Jimenez	Advance	Durham County Sheriff's Office	Deputy		
16	Julia Michelle Hayes	Advance	Durham County Sheriff's Office	Deputy		
17	Justin Cale Morgan	Advance	Durham County Sheriff's Office	Deputy		
18	Chase Edward Meadows	Advance	Forsyth County Sheriff's Office	Deputy		
19	Christopher Everette Sheets	Advance	Guilford County Sheriff's Office	Deputy		
20	Taylor Thorne Lee	Advance	Guilford County Sheriff's Office	Deputy		
21	Jonathan Glen Robertson	Advance	Guilford County Sheriff's Office	Deputy		
22	Larry Federick Gore	Res/Advance	Guilford County Sheriff's Office	Deputy		
23	Steven Neil Casey	Advance	Halifax County Sheriff's Office	Deputy		
24	Mark Edward Mease	Advance	Haywood County Sheriff's Office	Deputy		
25	Edmund Allen New Jr	Advance	Haywood County Sheriff's Office	Deputy		
26	Robert Kevin Brooks	Advance	Haywood County Sheriff's Office	Deputy		
27	James R Smith	Advance	Hoke County Sheriff's Office	Deputy		
28	Cheryl Janine Nielsen	Advance	Iredell County Sheriff's Office	Deputy		
29	Tonya Mae Stalcup	Advance	Johnston County Sheriff's Office		Detention	
30	Michael Jason Jarman	Advance	Jones County Sheriff's Office		Detention	
31	Larry Benjamin Greene, Jr.	Advance	Lenoir County Sheriff's Office	Deputy		
32	Holly M Bradley	Advance	Macon County Sheriff's Office		Detention	
33	Devonte A Peterson	Advance	Mecklenburg County Sheriff's Office		Detention	

November 2022 Advance Certificates

	A	B	C	D	E	F
34	Sandra Jones/Butcher	Advance	Mecklenburg County Sheriff's Office		Detention	
35	Mark W Bledsoe	Advance	Mecklenburg County Sheriff's Office	Deputy		
36	Tabatha Gray Hines	Advance	Mecklenburg County Sheriff's Office		Detention	
37	Windy Renee Hobson	Advance	Mitchell County Sheriff's Office	Deputy		
38	David Edward Huskins	Advance	Moore County Sheriff's Office		Detention	
39	Danny C Martin	Advance	New Hanover County Sheriff's Office	Deputy		
40	Tiesha Grady	Advance	New Hanover County Sheriff's Office		Detention	
41	Philip W Peterson	Advance	New Hanover County Sheriff's Office	Deputy		
42	Philip W Peterson	Advance	New Hanover County Sheriff's Office		Detention	
43	David Perry	Advance	New Hanover County Sheriff's Office	Deputy		
44	Christen Michele Sing	Advance	New Hanover County Sheriff's Office	Deputy		
45	Thomas James Marshburn	Advance	Onslow County Sheriff's Office	Deputy		
46	Rebecca Joy Jones	Advance	Orange County Emergency Services			Telecommunicator
47	Laura Jean Piche'	Advance	Orange County Sheriff's Office			Telecommunicator
48	Timothy Jones	Advance	Orange County Sheriff's Office	Deputy		
49	Julia Starr Lee	Advance	Pender County Sheriff's Office	Deputy		
50	Mason S Paramore Jr	Advance	Pitt County Sheriff's Office	Deputy		
51	Christopher Lee Torrance	Advance	Pitt County Sheriff's Office		Detention	
52	Natasha Hinton Dickens	Advance	Pitt County Sheriff's Office		Detention	
53	Joseph Daniel Collins	Advance	Pitt County Sheriff's Office		-	
54	Joseph Michael Jordan	Advance	Pitt County Sheriff's Office	Deputy		
55	Dustin C McQueen	Advance	Richmond County Sheriff's Office	Deputy		
56	James W McRae	Advance	Robeson County Sheriff's Office	Deputy		
57	Amanda Ann Williams	Advance	Scotland County Sheriff's Office	Deputy		
58	Fred Garnett Brintle Jr	Advance	Surry Count 911			Telecommunicator
59	Elizabeth Bell Williams	Advance	Union County Sheriff's Office	Deputy		
60	Adam Bryant Midgette	Advance	Wake County Sheriff's Office	Deputy		
61	David Alexander Wilson	Advance	Wake County Sheriff's Office	Deputy		
62	Danielle L McDougald	Advance	Wake County Sheriff's Office		Detention	
63	Jacob Cannon	Advance	Wake Forest Police Department			Telecommunicator
64	Travis James Cox	Advance	Wayne County Sheriff's Office	Deputy		
65	Robert Anderson	Advance	Wilkes County Sheriff's Office		Detention	
66	Ivan Ramirez-Recendiz	Advance	Wilson County Sheriff's Office	Deputy		

November 2022 Advanced Service Awards

	A	B	C	D	E	F	G
1	Name	Advanced Service	Years of Service	County	Deputy	Detention	Telecommunicator
2	Patricia Ann Lee	Advanced Service	25.4	Alexander County Sheriff's Office			
3	Tony Joe Henson	Advanced Service	20.2	Brunswick County Sheriff's Office	Deputy		
4	Nathan Kip Hester	Advanced Service	21.5	Brunswick County Sheriff's Office	Deputy		
5	Timothy Dwayne Clemmons	Advanced Service	26.6	Brunswick County Sheriff's Office	Deputy		
6	Natanya Walls Nesbitt	Advanced Service	25.6	Cabarrus County Sheriff's Office	Deputy		
7	Marcus Fuminko Hale	Advanced Service	20.4	Cabarrus County Sheriff's Office	Deputy		
8	Lt. Ashley B Fisher	Advanced Service	24.6	Cabarrus County Sheriff's Office			
9	Jerry D Hartman	Advanced Service	29.2	Davie County Sheriff's Office	Deputy		
10	Thomas Edward Gordy	Advanced Service	23.3	Guilford County Sheriff's Office	Deputy		
11	David Edward Abney	Advanced Service	26.6	Harnett County Sheriff's Office	Deputy		
12	Chanda Parker Morgan	Advanced Service	22.5	Haywood County Sheriff's Office			Telecommunicator
13	Brenda McElroy Rogers	Advanced Service	20.3	Haywood County Sheriff's Office		Detention	
14	Edmund Allen New Jr	Advanced Service	28.3	Haywood County Sheriff's Office	Deputy		
15	Matthew J Shell	Advanced Service	22	Haywood County Sheriff's Office	Deputy		
16	Vincent Allen Griggs	Advanced Service	36.1	Henderson County Sheriff's Office	Deputy		
17	Danny Ray Johnson	Advanced Service	26.11	Johnston County Sheriff's Office	Deputy		
18	Michael Jason Jarman	Advanced Service	24.7	Jones County Sheriff's Office		Detention	
19	Patricia Y Townsend	Advanced Service	26.1	Mecklenburg County Sheriff's Office		Detention	
20	Ronald Brian Carter	Advanced Service		Orange County Sheriff's Office	Deputy		
21	Tina Rimmer Sykes	Advanced Service	20.5	Orange County Sheriff's Office	Deputy		
22	James W McRae	Advanced Service	29.8	Robeson County Sheriff's Office	Deputy		
23	Barry Jones	Advanced Service	25.9	Wake County Sheriff's Office	Deputy		
24	Max Edward Staps	Advanced Service	27.11	Wayne County Sheriff's Office	Deputy		
25	Barbara Lawhon Lewis	Advanced Service	23.9	Wayne County Sheriff's Office	Deputy		
26							
27							
28							
29							
30							
31							
32							
33							

Attachment 2

NC JUSTICE ACADEMY REPORT
SHERIFFS' EDUCATION AND TRAINING STANDARDS COMMISSION
November 29, 2022

PERSONNEL

Positions are at various stages of the hiring process:

- Deputy Director (Training): Candidate selected; Conducting background review.
- Accreditation/Policy Manager: Promoted Julynn Washington on 9/26/22
- **Instructor/Developer: Use of Force/De-escalation: Interviews on 12/14-15/22
- Instructor/Developer: Physical Fitness: Candidate selected; awaiting salary qualification.
- Instructor/Developer: Firearms – Extended posting closes on 12/16/22
- Instructor/Developer: Narcotics – Candidate selected; Conducting background review.
- Instructor/Developer: SWAT: Reposting (Candidate did not accept salary offer)
- Facilities Manager: Received 7 applications; planning interviews for December '22.

** = New position created in legislative budget, effective 1/1/22.

TRAINING STATISTICS

In-Person Courses: <u>511</u>	In-Person Students: <u>11,346</u>	Online Courses: <u>98</u>
Online: <u>192,772</u>	Instructor Update: <u>6,694</u>	SRO Update: <u>2,167</u>

NEWS, NEW COURSES, AND EVENTS:

Campus Renovations: Received two designer proposals for the driving track and faculty drive (Salemberg); Residence Hall (Edneyville) repair/renovation projects. Renovations to Residence Hall 'B' (Salemberg) are now complete and the facility has reopened.

BLET Revision Update – All 39 lesson plans have been drafted. The initial pilot site has been selected: Fayetteville Technical Community College, to begin in August 2023. NCJA staff is also planning for instructor updates/preparation for the pilot sites in May 2023. NCJA developers have completed the first draft of the Course Management Guide (CMG), and have begun developing questions for the end-of-topic tests. CJ Standards staff has begun writing questions for the BLET comprehensive exam and is reviewing the administrative code to determine specific rules which will require revision based on the changes to the curriculum.

Telecommunicator/Detention Officer Certification Courses: TCC has been revised per a 2021-22 job task analysis. Initial pilot deliveries conducted in Dare County (Oct. '22) and in Edneyville (Nov. '22). DOCC curriculum is being revised and will pilot in late spring/early summer 2023.

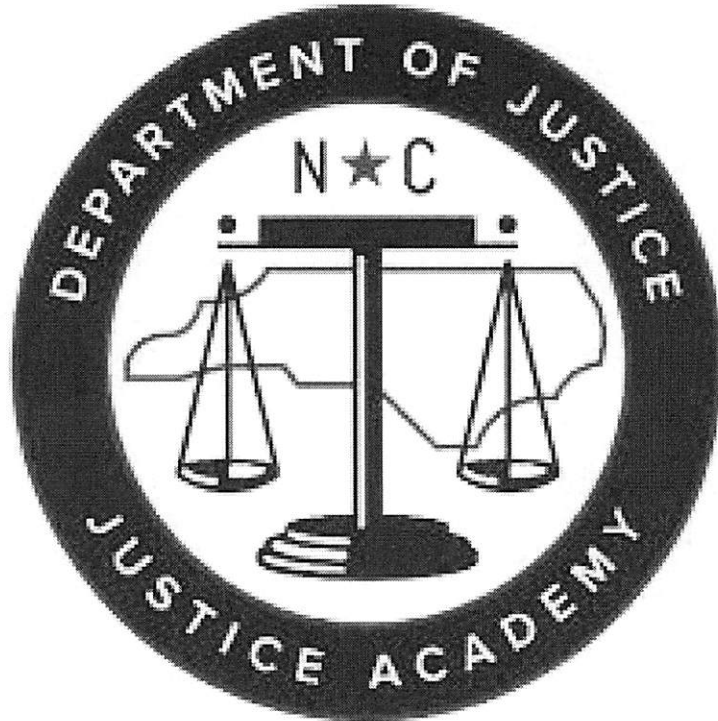
Civil Process Update Course: Held in Edneyville (1/10/23).

Human Trafficking Training: Eight (8) courses in 2023.

Peace Officer Memorial Day: The date for next year's ceremony is Tuesday, May 2nd at The Shepherd Church in Cary, NC.

Attachment 3

Basic Law Enforcement Training



Proposed Basic Law Enforcement Training Learning Objectives

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MODULE 1 – Law Enforcement in North Carolina

COURSE ORIENTATION

1. Correctly identify, in writing, the role of the School Director in administering the accredited Basic Law Enforcement Training program.
2. In your own words, accurately state the formal Commission requirements for the following aspects of the Basic Law Enforcement Training program:
 - a) Enrollment
 - b) Attendance
 - c) Steps leading to successful course completion
 - d) Commission administered comprehensive state examination
3. State, in your own words, any additional Basic Law Enforcement Training program rules, regulations, or policies that may be required during this accredited Basic Law Enforcement Training offering.
4. Identify, in writing, the requirements by both the Criminal Justice Education and Training Standards Commission and the Sheriffs' Education and Training Standards Commission for certification as a law enforcement officer, including:
 - a) A criminal history records check
 - b) Applying for certification
 - c) Maintaining certification

ETHICAL PROBLEM SOLVING

1. Identify the competing roles society places on law enforcement officers and how that can influence behavior.
2. Identify the competing roles society places on law enforcement officers and how that can influence behavior.
3. Define and correctly demonstrate the ability to use the following components of procedural justice:
 - a) Citizen participation and voice
 - b) Neutrality
 - c) Dignity and respect
 - d) Trustworthiness

4. Define each of the following terms and explain in writing how they may impact a law enforcement officer in the decision-making process:
 - a) Explicit bias
 - b) Implicit bias
 - c) Negative bias
 - d) Confirmation bias
5. In your own words, list and describe the five (5) steps for problem-solving using the CDM model.
6. Define the term discretion and explain in writing the potential consequences of using discretion in an unethical manner when solving problems.
7. List and describe in writing the six (6) common barriers to problem solving.
8. Identify when N.C. law enforcement officers have a duty to intervene.

COMMUNICATION AND DE-ESCALATION SKILLS

1. List and define in writing each of the four (4) components of emotional intelligence.
2. Using each of the following personality types listed below, correctly identify in writing at least two (2) techniques to increase communication effectiveness.
 - a) Dominance
 - b) Influence
 - c) Steadiness
 - d) Conscientiousness
3. In writing, define each of the following terms and provide a demonstration to the class of how one (1) of these practices can help enhance communication.
 - a) Proxemics
 - b) Paralanguage
 - c) Body language
 - d) Active listening
4. List in writing eight (8) general communication barriers and describe in writing one (1) example of how each barrier may hinder communication.
5. In writing, accurately describe one (1) best practice that can be used to increase effective communication for each of the following specific populations:

- a) People from different cultures
 - b) Non-English speaking
 - c) Children
 - d) Teenagers
 - e) Older adults
 - f) Persons with disabilities
6. Given a practical exercise, correctly demonstrate a best practice for using de-escalation techniques with a person involved in a crisis event who is non-compliant with your requests.
7. Given a practical exercise, demonstrate appropriate communication best practices during the following activities:
- a) Negotiating
 - b) Public speaking
8. Using a portable radio, another student, and a checklist, demonstrate how to effectively communicate with one another regarding a sample call for service.

OFFICER HEALTH AND WELLNESS

1. In your own words, define each of the following components of wellness and provide an example of how they can relate in a law enforcement career:
- a) Physical
 - b) Emotional
 - c) Mental
 - d) Spiritual
2. List and explain in writing at least four (4) common diseases and illnesses experienced by law enforcement officers and identify two (2) methods for prevention for each:
- a) Heart disease
 - b) High blood cholesterol
 - c) Hypertension
 - d) Diabetes
 - e) Obesity
 - f) PTSD
3. In your own words, discuss through writing two (2) reasons officers are prone to common injuries.

4. Demonstrate the correct bodily positions for lifting objects so you will reduce your chance of a back injury.
5. Define in writing what is meant by Post-Traumatic Stress Disorder and list two (2) symptoms that law enforcement officers may experience.
6. Identify three (3) strategies that law enforcement officers can use to manage their mental health. Explain in writing a technique that can be used for each strategy.
7. Demonstrate the ability to successfully complete the physical abilities testing for an entry-level law enforcement officer.

FIELD NOTES AND REPORT WRITING

1. In your own words, define field notes and correctly list four (4) purposes of using field notes to document information.
2. Identify in writing five (5) common uses for law enforcement reports.
3. Correctly list and explain five (5) of the eight (8) components of Identify common characteristics of a credible law enforcement reporting.
4. Demonstrate how to describe the following in reports:
Given a practical exercise with details of an event that you would write in a formal law enforcement report, correctly document the following information:
 - a) Dates
 - b) Times
 - c) Locations
 - d) Objects
 - e) People
5. During a practical skill exercise, accurately demonstrate the ability to complete a case report narrative that includes a chronological order of events and contains correct grammar, spelling, and punctuation; including how to use or do the following correctly when completing official report narratives:
 - a) Grammar
 - b) Verb tense
 - c) Active voice
 - d) Chronology
 - e) Word choice
 - f) Quantify details
 - g) Proofread

6. Identify N.C.G.S. legal standards for preserving law enforcement reports, notes, and administrative documents. According to North Carolina General Statute §15A-903 (a)(1), list in writing three (3) documents that are identified parts of a law enforcement file.
7. Identify law enforcement investigative information the courts consider public records. According to North Carolina General Statute §132-1(b), (law enforcement records subject to public disclosure) correctly list in writing five (5) items of information that may be considered public records.

ARREST, SEARCH, SEIZURE AND CONSTITUTIONAL LAW

1. In your own words, accurately describe each of the following types of law and provide one (1) example of what the law may contain:
 - a) Constitutional law
 - b) Statutory law
 - c) Common law
2. Explain the differences between the following types of law:
 - a) Substantive law
 - b) Procedural law
3. Given the following list of the amendments, describe how each of them may impact law enforcement by providing an example in writing:
 - a) First Amendment
 - b) Second Amendment
 - c) Fourth Amendment
 - d) Fourteenth Amendment
 - e) Sixth Amendment
 - f) Fourteenth Amendment
4. Explain in your own words the difference between procedural and substantive due process.
5. Define the term civil liability and describe in writing how it could apply to individual officer's conduct.
6. Define the term jurisdiction and explain in writing the difference between a municipal agency and county agency jurisdictions.
7. Define the following two (2) terms and given a criminal investigation scenario, correctly demonstrate how they would apply:

- a) Reasonable suspicion
 - b) Probable cause
8. Define the term seizure and list in writing five (5) of the nine (9) factors that the courts have considered "valid" when determining whether or not a seizure is reasonable under the Fourth Amendment.
 9. Identify in writing two (2) specific circumstances that allow for an officer to make an arrest without a warrant according to N.C.G.S. §15A-401.arrest.
 10. List in writing four (4) circumstances that allow a private person with probable cause to detain another person according to N.C.G.S. §15A-404.
 11. Identify the correct statute that provides for a private citizen to assist a law enforcement officer in making an arrest and explain in writing the authority granted to that citizen.
 12. Define search and provide an example of how an officer may correctly apply decision-making in each of the following circumstances:
 - a) Reasonable expectation of privacy
 - b) Plain view
 - c) Consent
 - d) Exigent circumstances
 - e) Urgent necessity
 - f) Motor vehicle exception
 - g) Incident to arrest
 13. Define the purpose of a search warrant and, in writing, identify the individual(s) authorized in each of the following functions to carry out a search warrant:
 - a) Who may apply for a search warrant
 - b) Who may grant a search warrant
 - c) Who may execute a search warrant
 - d) Who may legally return the service of a search warrant
 14. Correctly identify two (2) legal standards for conducting a non-testimonial identification order.

INTERVIEWS AND INTERROGATIONS

1. Correctly list and explain at least two (2) methods that may be used to develop each of the following skills with interviewees:

- a) Rapport
 - b) Respect
2. Accurately identify in writing the five (5) phases for conducting a cognitive interview and list two (2) benefits of this type of interview process.
 3. List in sequential order the six-step method for conducting non-custodial interviews of victims, suspects, and witnesses.
 4. In your own words, correctly define the terms field interview and canvass interview and identify the primary purpose of each interview type.
 5. Given a practical exercise, correctly demonstrate how to conduct and document a field interview on a suspicious person.
 6. Accurately define in writing the term interrogation and demonstrate through a practical exercise how to deliver and document the use of a Miranda warning and waiver.
 7. Identify in writing two (2) specific circumstances when the Sixth Amendment right to counsel applies.
 8. Given a practical exercise, correctly demonstrate the ability to apply the ten (10) step process for conducting a custodial interrogation.
 9. In writing, define the term cognitive load and provide an example of how increasing the cognitive load can help you identify dishonesty in a statement provided during an interview or interrogation.
 10. Given scripted scenarios, correctly demonstrate appropriate techniques to use when interviewing:
 - a) Victims
 - b) Witnesses
 - c) Children
 - d) Non-English speaking

COMPLIANCE AND CONTROL TACTICS

1. List the four (4) factors the U.S. Supreme Court said are considered when determining if use of force is lawful and also when an officer has a duty to intervene, and report use of excessive force by another officer.
2. List and explain in writing the force options available to law enforcement in North Carolina.

3. Describe in writing five (5) pieces of information that should be included in the narrative section in a use of force report.
4. Correctly demonstrate control techniques for various levels of assaultive and resistive behavior.
5. Correctly demonstrate each of the pressure point control techniques identified in this lesson plan.
6. Given a tactical exercise, correctly demonstrate safe weapon retention and weapon disarming techniques as provided in this lesson plan.
7. Given a tactical exercise, correctly demonstrate the ability to control, handcuff, frisk for weapons and search of an individual after arrest.

FIREARMS

1. Correctly identify when the United States Constitution allows and prohibits the use of deadly force and the three (3) provisions of North Carolina General Statute §15A-401(d)(2) regarding the use of deadly force.
2. Correctly state the four (4) cardinal rules for gun safety.
3. Given diagrams of a semi-automatic pistol, correctly identify the nomenclature.
4. During practical exercises and skills testing, correctly demonstrate how to handle a firearm safely.
5. During practical exercises and skills testing, correctly demonstrate how to clear a malfunction.
6. Demonstrate two (2) methods for holding a flashlight while firing a handgun.
7. During practical exercises and skills testing, correctly demonstrate how to perform an emergency reload and a tactical reload.
8. During practical exercises and skills testing, correctly demonstrate how to use a single hand to draw, raise, fire, and reload a handgun using each of the dominant and support hand.
9. During practical exercises and skills testing, correctly demonstrate how to fire a handgun and move.

10. Given examples, correctly demonstrate how to use cover versus concealment during a practical exercise.
11. During practical exercises and skills testing, correctly demonstrate proper methods of shooting while standing and kneeling from a barricaded position, both left and right side.
12. During practical exercises and skills testing, correctly demonstrate methods for close quarters firing of a handgun.
13. Attain a qualifying score of at least eighty (80) percent on the Commission-approved Tactical Skills Qualification Course in daylight and low-light conditions. These qualification scores must be attained at least once in three attempts.
14. Correctly demonstrate the ability to safely unload a variety of handguns and long guns.
15. Attain a qualifying score of at least eighty (80) percent accuracy on the Commission-approved BLET accuracy qualification for the handgun daylight and low-light. These qualification scores must be attained at least twice in three attempts.
16. During practical exercises and scenario-based skills testing, apply legal standards when making decisions whether or not to use deadly force (these scenarios should include transitioning to a non-deadly weapon like a taser and using de-escalation tactics)

LAW ENFORCEMENT DRIVER TRAINING

1. During a practical exercise using a sample pre-operational inspection checklist, demonstrate how to inspect a law enforcement vehicle properly.
2. In your own words, accurately explain the performing of the following Driving 101 activities:
 - a) N.C.G.S. § 20-168(a)
 - b) Adjust seating position
 - c) TOPS
 - d) Seatbelt Use
 - e) Airbags
 - f) Adjust mirrors for maximum visibility
 - g) Proper hand placement on the steering wheel

3. Correctly list the three (3) main components of the Driving System that directly impact safe motor vehicle operations and accurately identify in your own words the factors attributed to each of these components and vehicular crashes.
4. Accurately describe, in writing, the eight (8) natural forces and elements that make up the science of driving and demonstrate, through practical exercises, the ability to balance their impact on vehicle dynamics during the following input/control:
 - a) Accelerating/Decelerating
 - b) Braking
 - c) Stopping distance
 - d) Steering and wheel tracking
 - e) Turning and cornering
5. In your own words, accurately explain the elements of driving maneuvers, including:
 - a) Changing lanes
 - b) Passing
 - c) Backing
 - d) Turnabouts
 - e) Parking
 - f) Off-road recovery
6. Correctly list, in writing, the five (5) steps of law enforcement defensive driving, and explain its relationship with the following two (2) defensive driving elements:
 - a) Crash avoidance
 - b) Danger zones
7. In writing, correctly list statutory and common laws that apply to emergency response driving by law enforcement officers, and in your own words, accurately explain the ten (10) steps to conducting an emergency response.
8. Correctly explain, in your own words, the pursuit-related legal authority granted to law enforcement, and in writing, accurately describe the various elements applicable to the following pursuit periods:
 - a) Initiation of pursuit
 - b) Continuation of pursuit
 - c) Termination of pursuit
9. Successfully demonstrate, through practical skills assessment with cone courses, the ability to drive the following designated law enforcement driving courses:

- a) Offset Lane Maneuver
- b) Fixed Radius Curve
- c) Precision
- d) Serpentine
- e) Evasive Maneuver
- f) Emergency Response Driving
- g) Pursuit Driving

CRISIS INTERVENTION: INTERACTING WITH SPECIAL NEEDS POPULATIONS

1. In your own words, identify four (4) symptoms associated with mental illness.
2. List, in writing, seven (7) signs a person may have a developmental or intellectual disability.
3. Identify, in your own words, four (4) responses a person with a developmental disability may do when confronted by a law enforcement officer.
4. In writing, list four (4) warning signs that indicate a person may intend to commit suicide.
5. Identify specific circumstances and procedures for obtaining an involuntary commitment order.
6. During practical exercises, correctly demonstrate initial response strategies and use de-escalation to communicate with a person with mental illness or a developmental disability.
7. Through practical exercises during reality-based scenarios, correctly answer the following questions:
 - a) What is the appropriate de-escalation response?
 - b) Is the person dangerous to self or others?
 - c) What legal authority does law enforcement have to respond to the above situations?
 - d) What action should be taken?

FIRST RESPONDER

1. In your own words, correctly explain the legal implications for law enforcement officers in the following three (3) medical situations:
 - a) Good Samaritan (off-duty) medical aid.
 - b) Providing first aid while at motor vehicle crashes.

- c) Providing care while on duty (abandonment concerns).
2. In writing, list the two (2) types of consent to receive medical care and identify two (2) important points for each type of consent.
3. In writing, identify what the Health Insurance Portability and Accountability Act (HIPPA) is and list at least two (2) exemptions when law enforcement may obtain medical information from a HIPPA protected entity.
4. List, in writing, three (3) common types of personal protective equipment and correctly demonstrate through practical exercise when and how to use them when providing emergency medical care.
5. In your own words, correctly identify the five (5) steps to conduct an initial patient assessment.
6. During a practical exercise, correctly demonstrate how to conduct a secondary patient assessment in each of the following nine (9) areas:
 - a) Re-check of vital signs and scan for medical alert jewelry or cards
 - b) Skin
 - c) Eyes
 - d) Nose and ears
 - e) Mouth
 - f) Neck
 - g) Chest, abdomen, and pelvis
 - h) Extremities
 - i) Back and buttocks
7. List, in writing, the four (4) triage categories according to the Simple Triage and Rapid Treatment assessment.
8. During a practical exercise, correctly demonstrate how to perform adult, child, and infant cardiopulmonary resuscitation (CPR) by successfully completing a nationally recognized certification curriculum that includes written and cognitive skills testing.
9. During a practical exercise, correctly demonstrate how to control external bleeding using the following two (2) methods:
 - a) Direct pressure
 - b) Tourniquet
10. In your own words, correctly list at least three (3) steps to treat internal bleeding.

11. In writing, correctly list two (2) types of shock and correctly demonstrate proper treatment procedures for each type of shock.
12. Correctly explain, in writing, how to provide basic emergency care for the following injuries:
 - a) Amputations and avulsions
 - b) Impaled objects
 - c) Open chest wounds
 - d) Gunshot wounds
 - e) Eviscerations
 - f) Animal and insect bites
 - g) Burns
 - h) Poison/Toxin
 - i) Drugs
 - j) Head injuries
13. Correctly explain, in writing, how to provide basic emergency care for the following emergencies:
 - a) Diabetic emergencies
 - b) Childbirth emergencies
 - c) Heat and cold emergencies
 - d) Stroke
 - e) Cardiac emergencies
 - f) Seizures
 - g) Excited delirium

MODULE 2 – Criminal Investigations

CRIMINAL INVESTIGATIONS

1. Given a crime scene practical exercise, demonstrate the ability to correctly:
 - a) Identify and secure the crime scene perimeter using crime scene tape.
 - b) Complete a crime scene log noting at least four (4) entries into the scene perimeter.
 - c) Draw a preliminary sketch of the crime scene
2. Accurately list in writing five (5) guidelines that should be followed regarding photographing of the crime scene.
3. In your own words, define chain-of-custody and list in writing five (5) items of information (best practices) that should be noted for each item of evidence collected.
4. In writing, define trace evidence and provide two (2) examples.
5. List five (5) types of DNA evidence and list one (1) place this evidence could be found for each type.
6. For each of the following, describe in writing the potential value for each type of evidence and describe best practices for identification, collection, packaging, and storage.
 - a) Fingerprints
 - b) Impressions
 - c) Clothing
 - d) Weapons
 - e) Currency
 - f) Digital evidence/electronic devices
 - g) Documents
 - h) Surveillance video
7. Given a practical exercise, correctly demonstrate best practices when searching:
 - a) Persons
 - b) Vehicles
 - c) Rooms
8. Define modus operandi in your own words and explain how it can be used to solve crimes.

9. List in writing four (4) databases that house offender information and list one example of the information available in each.
10. In writing, accurately differentiate between direct and circumstantial testimonial evidence.
11. In a practical exercise correctly demonstrate appropriate communication techniques when interviewing:
 - a) Victims
 - b) Witnesses
 - c) Suspects
12. Describe in writing three (3) issues of concern when conducting eyewitness identifications and list two (2) reliability factors inherent in this process.
13. Define, in your own words, the following states of mind for criminal offenses:
 - a) Intentionally
 - b) Knowingly
 - c) Willfully
 - d) Maliciously
 - e) Wantonly
 - f) Criminal negligence
14. Given a hypothetical unsolved investigation (case), provide a list of two (2) potential follow-up investigative steps.

RESPONDING TO CRIME VICTIMS

1. In writing, correctly define the terms victim and crime.
2. List five (5) visible signs of trauma that you may observe from a victim of crime.
3. Given a practical exercise, demonstrate at least four (4) techniques to enhance your communication with a victim.
4. Identify a minimum of two techniques that may be used to interview the following victim types effectively:
 - a) Elderly
 - b) Children
 - c) Deaf or hard of hearing
 - d) Blind or with low vision
 - e) Non-English speaking

5. During a practical exercise, appropriately demonstrate the ability to explain to crime victims their rights under N.C.G.S. § 15A-825.
6. Using N.C.G.S. § 15A-831 and the Crime Victims' Checklist correctly demonstrate the ability to advise the victim of a crime the rights they are afforded.
7. Given the North Carolina Crime Victims Compensation Program, correctly list the six (6) types of crimes that victims may be compensated for and the amount of compensation available.

TESTIFYING IN COURT

1. Correctly identify by listing the five (5) primary types of courts within the North Carolina Judicial System.
2. Once an individual is arrested and, in your custody, correctly explain in writing the purpose of the appearance before a magistrate.
3. List two (2) purposes of an administrative court.
4. Explain in writing two (2) differences between district and superior courts.
5. Define in writing the term plea bargaining and describe two (2) reasons why it is used in the criminal justice system.
6. List in writing four (4) reasons that could cause testimony from a witness to be impeached.
7. Define the term hearsay and provide one (1) example in writing of what could be considered hearsay in court.
8. Identify in writing at least five (5) activities an officer should do when preparing for court.
9. During a mock trial exercise, correctly demonstrate best practices for testifying in court to include the following:
 - a) Use of appropriate body language
 - b) Answering questions clearly
 - c) Speak clearly
10. In your own words, accurately explain the ramifications of Giglio v. United States (405 U.S. 150, 1972) and honesty with regard to your career.

PERSON CRIMES

1. List in writing three (3) common evidence points of contact that may exist for person crimes and provide two (2) examples of types of evidence that may be located at those points of contact.
2. Given written scenarios, and using the North Carolina Crimes resource, properly identify and classify the following crimes against person(s):
 - a) Assaults
 - b) Affray
 - c) Communicating threats
 - d) Harassing telephone calls
 - e) Cyberstalking
 - f) Stalking
 - g) Robbery
 - h) Kidnapping
 - i) Felonious restraint
 - j) False imprisonment

PROPERTY CRIMES

1. Describe in your own words the difference between real property and personal property.
2. Correctly define in writing, in your own words, the following terms related to larceny:
 - a) Taking
 - b) Personal property
 - c) Carry away
 - d) Doctrine of recent possession
 - e) Breaking
 - f) Entering
3. Given written scenarios and using the North Carolina Crimes resource, properly determine the correct criminal charge for each of the following property crimes:
 - a) Misdemeanor or felony larceny
 - b) Possession of or receiving stolen goods
 - c) Possession of a stolen motor vehicle
 - d) Larceny of motor vehicle parts
 - e) Larceny from a merchant or shoplifting
 - f) Organized retail theft

4. Using North Carolina Crimes, identify and list in writing all elements of criminal offenses for the following property crimes:
 - a) Financial transaction card theft and fraud
 - b) Obtaining property by false pretenses
 - c) identity theft
 - d) Embezzlement
 - e) Breaking and entering (building and vehicle)
 - f) Burglary (first and second-degree)
 - g) Trespassing (first and second-degree)
 - h) Injury to real and personal property

5. During a practical exercise, accurately conduct a property crime investigation and complete the narrative section of an investigative report.

CRIMES AGAINST THE PUBLIC

1. During a performance evaluation, correctly demonstrate how to apply the R.E.S.P.E.C.T. model when conducting a preliminary investigation for common crimes committed against the public.

2. Using the North Carolina General Statutes and other resources, correctly identify and classify the following crimes committed against the public:
 - a) Intoxicated and Disruptive
 - b) Disorderly Conduct (various)
 - c) Resisting Officers
 - d) False Report to Law Enforcement
 - e) Carrying Concealed Weapons (various)
 - f) Possession of a Firearm on School Grounds
 - g) Going Armed to the Terror of the People
 - h) Possession of a Firearm with Altered Number
 - i) Possession of a Firearm by a Felon
 - j) Prostitution
 - k) Indecent Exposure
 - l) ABC Laws (various)
 - m) Gambling

SEXUAL ASSAULTS

1. Identify in writing, three (3) common myths associated with sexual assault crimes.

2. List at least five (5) reasons why sexual assault crimes may be underreported to law enforcement.
3. Correctly identify at least two (2) physical and two (2) emotional reactions that may be experienced by sexual assault survivors.
4. Identify in writing at least five (5) common traits and characteristics that may be demonstrated by a sex offender.
5. During a performance evaluation, correctly demonstrate how to apply the R.E.S.P.E.C.T. model when conducting a preliminary sexual assault investigation.
6. Using the North Carolina General Statutes and other resources, properly identify and classify the following sexual assault crimes:
 - a) First-Degree Forcible Rape
 - b) Second-Degree Forcible Rape
 - c) First-Degree Forcible Sex Offense
 - d) Second-Degree Forcible Sex Offense
 - e) Sexual Battery
 - f) Statutory Rape and Sexual Offenses
 - g) Indecent Liberties with a Child

JUVENILE LAWS AND PROCEDURES

1. In your own words, discuss the one (1) primary contrasting difference between the roles of the Department of Social Services (DSS) and Juvenile Justice.
2. Correctly identify, in your own words, the elements of the laws that apply to the following protected classes of juveniles:
 - a) Abused juvenile
 - b) Neglected juvenile
 - c) Dependent juvenile
3. In writing, list the four (4) statutes that establish a duty to report abuse or neglect of juveniles, and identify how each duty applies to law enforcement.
4. Explain, in writing, the seven (7) steps that should be taken when responding to an alleged abused, neglected, or dependent juvenile.
5. In your own words, correctly identify the time limit for an investigation to be initiated between the Department of Social Services and law enforcement regarding an abused, neglected, or dependent juvenile.

6. Correctly list, in writing, the elements regarding each of the following criminal statutes related to crimes against juveniles:
 - a) Felony child abuse
 - b) Misdemeanor child abuse
 - c) Contributing to delinquency and neglect
 - d) Taking indecent liberties with a student
 - e) Intercourse and sexual offenses with certain victims

7. In promoting good rapport between law enforcement and juveniles, correctly describe, in your own words, each of the following three (3) key elements to communication with juveniles:
 - a) Empathy
 - b) Genuineness
 - c) Positive regard

8. List, in writing, the three (3) types of juvenile offenders and the related offenses for undisciplined juveniles:
 - a) Truancy
 - b) Beyond parental control
 - c) Curfews
 - d) Runaway juvenile

9. In your own words, accurately list the five (5) courses of action a law enforcement officer's role includes when dealing with an undisciplined juvenile.

10. Through discussion based practical exercises, accurately explain the legal concerns related to the following courses of actions:
 - a) Nontestimonial identification order
 - b) Petition and summons by juvenile court services
 - c) Secure and nonsecure custody orders
 - d) Screening of delinquency and undisciplined complaints by juvenile intake services
 - e) Juvenile records and confidentiality

DOMESTIC VIOLENCE

1. State the dynamics of domestic violence relationships and how they impact investigations and prosecutions.

2. Demonstrate the ability to safely respond to a domestic violence situation, to include:
 - a) Obtaining information from the telecommunicator
 - b) Utilizing proper approach and departure tactics
 - c) Applying applicable laws regarding domestic violence
 - d) Taking appropriate or mandatory enforcement actions, should they be necessary
3. Identify effective response and interview techniques for conducting a domestic violence investigation and for determining the primary aggressor.
4. Identify a minimum of four (4) referral resources to assist victims.
5. State the appropriate steps for conducting a domestic violence follow-up investigation.

HUMAN TRAFFICKING

1. In writing, correctly define human trafficking and sex trafficking.
2. Describe in writing three (3) common traits that may be exhibited by human trafficking victims.
3. Identify in writing two (2) methods used by human traffickers to maintain control of their victims.
4. List three (3) methods of exploitation that may be used on victims by human traffickers.
5. Identify by listing five (5) possible traumatic responses that victims of human trafficking may exhibit.
6. Given a practical exercise involving a preliminary human trafficking investigation, correctly demonstrate techniques used to apply the RESPECT model in accordance with the student performance score sheet.
7. Using the North Carolina General Statutes and other resources, correctly identify and classify in writing the following crimes relevant to human trafficking:
 - a) Human trafficking
 - b) Involuntary servitude
 - c) Sexual servitude
 - d) Unlawful sale, surrender, or purchase of a minor
 - e) Promoting prostitution

HATE CRIMES

1. Accurately define in writing the terms hate crime and hate incident.
2. Using case studies provided in class, list in writing the eight (8) federally protected classes of persons who can be victims of a hate crime.
3. List and describe in writing the four (4) types of hate crime offenders.
4. Correctly define in writing the terms intent and motive.
5. Using the North Carolina Crimes and other resources, correctly identify the proper criminal offenses for the following unlawful behaviors by listing the North Carolina General Statute and the corresponding elements (of the crime):
 - a) Ethnic Intimidation
 - b) Wearing a Mask, Hood, or other Disguise in Various Places
 - c) Burning Crosses or other Exhibits

CONTROLLED SUBSTANCES

1. List in writing four (4) common reasons why people choose to use drugs.
2. Explain in writing the key difference between drug abuse and drug addiction.
3. Given a list of controlled substances, correctly identify the corresponding schedule of the substance according to North Carolina General Statute §90-89.
4. Using the lesson plan and resources identified in class, list in writing two (2) characteristics and two (2) signs or symptoms of use for the following types of controlled substances:
 - a) Stimulants
 - b) Central Nervous System Depressants
 - c) Hallucinogen and Dissociative Drugs
 - d) Opioids
 - e) Inhalants
 - f) Cannabis
5. Correctly cite the North Carolina General Statute that defines drug paraphernalia and list three (3) items that can be classified as common drug paraphernalia items.

6. Accurately identify by listing, six (6) controlled substances frequently encountered by uniform patrol officers.
7. Recite at least four (4) over-the-counter ingredients commonly used to produce methamphetamines in a clandestine lab.
8. Given photographs of a clandestine drug lab, identify in writing, four (4) laboratory items that may indicate methamphetamine production.
9. List in writing three (3) essential pieces of information that should be communicated when you determine the scene you have arrived at is potentially a clandestine laboratory.
10. Using the North Carolina General Statutes and other resources, correctly identify the appropriate criminal charges for the list of offenses below:
 - a) Possession of less than 1 ounce of marijuana
 - b) Possession of cigarette rolling papers
 - c) Possession of methamphetamine
 - d) Selling cocaine from a vehicle
 - e) Inhaling toxic fumes

MISSING PERSONS

1. Given a practical exercise, correctly demonstrate the use of the R.E.S.P.E.C.T. model when conducting a missing person investigation.
2. In writing, list six (6) types of personal circumstances that may directly impact risk or the potential for harm for a person reported as missing.
3. Correctly describe in your own words three (3) types of environmental factors that should be considered in an investigation of a missing person.
4. Identify in writing at least two (2) elevated risk factors for children that are reported missing.
5. Correctly cite the statutory authority regarding the required criteria list for issuing an Amber Alert and a Silver Alert and list the involved agencies and their respective roles in the processes.

DECEASED PERSONS

1. In writing, identify the North Carolina General Statute that requires a medical examiner to be called to the scene of a death, and list the six (6) circumstances identified by the statute.
2. Using the North Carolina General Statutes and other resources, properly explain in writing two (2) differences between first and second-degree murder.
3. Given a photograph of a suspicious death, correctly list five (5) items that may be deemed as evidence.
4. List three (3) questions you might ask of a family member or friend (of the deceased) if you suspect the death could be a suicide.
5. During a practical exercise, correctly demonstrate an appropriate way to deliver a death notification.

MODULE 3 – Traffic Investigations

MOTOR VEHICLE LAWS

1. In your own words, identify the following motor vehicle law violations:
 - a) Driver license provisions
 - b) Registration and vehicle plate requirements
 - c) Equipment safety inspection provisions
 - d) Passenger restraint laws
 - e) Vehicle operation
 - f) Driving while impaired
2. In writing, identify basic practices and procedures related to obtaining chemical analyses, including blood or breath tests.
3. Demonstrate the ability to respond to citizen inquiries by explaining, in your own words, provisions relating to some of the most common enforced motor vehicle laws.

TRAFFIC LAW ENFORCEMENT

1. In your own words, list the five (5) phases of enforcement action and four (4) types of traffic apprehension.
2. List and describe, in writing, four (4) methods of observing traffic.
3. Identify, in your own words, at least three (3) methods of conducting selective traffic enforcement.
4. State, in your own words, the proper procedure for using or performing the following four (4) methods of detection for traffic offenses:
 - a) Speed Measuring Instruments
 - b) Approximation
 - c) Pacing
 - d) Automated License Plate Reader
5. Through a practical exercise, demonstrate a tactically safe “unknown risk” traffic stop that includes the following five (5) elements:
 - a) Location of stop
 - b) Calling in the stop
 - c) Vehicle positioning

- d) Approaching the violator's vehicle
 - e) Multiple occupants
 - f) Arrest situations
 - g) Contact with concealed carry permittee
 - h) Violator contact
6. In writing, list the three (3) methods for issuing citations and identify the advantages and disadvantages for the three (3) locations to complete the citation.
 7. Demonstrate, in a practical exercise, the ability to inspect a driver and his or her operator's license to determine if it is valid and has not been altered, complete and issue the handwritten uniform citation, write a charge not printed on the citation and explain the charge to the violator and the proper procedure for disposition of the citation.
 8. Demonstrate, through practical exercise, a tactically, safe, known risk vehicle stop that includes the following five (5) elements:
 - a) Tactics and mindset
 - b) Location of the stop
 - c) Radio procedures and calling in the stop
 - d) Patrol vehicle positioning
 - e) Commands
 - f) Contact with driver
 - g) Securing the suspect vehicle
 - h) Special situations
 9. Through practical exercise, demonstrate the proper method of searching a vehicle incident to arrest or searching vehicles with consent.
 10. In your own words, list and discuss the five (5) common traffic-related duties an officer may perform and, through practical exercise, correctly perform the nine (9) step process to change a flat tire.
 11. Demonstrate, through practical exercise, the basic considerations, and elements to directing traffic while handling the following four (4) situations:
 - a) Night/low light conditions
 - b) Two-officer signaling
 - c) Crash scenes
 - d) Fire scenes
 12. Identify in writing the proper usage of flares and warning signs at a disaster, fire, or crash scene.

TRAFFIC CRASH INVESTIGATIONS

1. In your own words, state at least two (2) steps to follow when responding to and beginning the preliminary investigation of a motor vehicle crash.
2. Correctly identify two (2) basic procedures from each of the following variables of arriving at a crash scene:
 - a) Protect the public and scene responders
 - b) Preserve evidence
 - c) Locate, identify, and interview driver(s) and occupant(s)
 - d) Locate, identify, and interview any witness(es)
 - e) Identify when additional assistance is required at the scene
3. In your own words, correctly state three (3) elements required to be a reportable crash on a trafficway.
4. When determining contributing factors to a motor vehicle crash, correctly list three (3) basic elements that may contribute to a crash and identify at least two (2) investigative considerations from each of the basic elements.
5. List and explain in writing at least four (4) examples of crashes that involve special circumstances experienced by law enforcement officers and identify two (2) considerations for investigating each.:
 - a) Potential scene safety concerns
 - b) Fatalities/vehicular homicides
 - c) Vehicular assaults
 - d) Hit-and-run motor vehicle crashes
 - e) Fraudulent crashes
 - f) Rollover crashes
 - g) Crashes involving Commercial Motor Vehicles
 - h) Crashes involving Trains
6. Correctly discuss in your own words three (3) considerations that law enforcement officers must understand when determining what appropriate enforcement action to take as a result of a crash investigation.
7. List and explain in writing at least four (4) types of physical evidence from the roadway to document at a crash scene and identify two (2) considerations for investigating each:
 - a) Final resting positions
 - b) Tire marks
 - c) Gouge marks

- d) Debris
 - e) Damage to roadside objects
8. Correctly list three (3) indicators that help determine the area of impact for a motor vehicle crash.
9. Given a simulated motor vehicle crash and the proper materials, measuring devices, and diagramming materials, correctly demonstrate through practical exercise the ability to:
- a) Approach the scene with safety and park your patrol vehicle
 - b) Mark evidence related to the crash
 - c) Complete a not-to-scale field sketch by recording the location of evidence using tangible and intangible reference points while applying the coordinate and triangulation methods.
 - d) Complete a DMV-349 crash report by including all the necessary information correctly utilizing the DMV-349 instructional manual.

STANDARDIZED FIELD SOBRIETY TESTING

*The Standardized Field Sobriety Testing objectives are not included as they are determined by the International Association of Chiefs of Police, who is the curriculum developer for this content. The objectives for this topic will not be included on the state exam.

MODULE 4 – Patrol Duties

PATROL TECHNIQUES

1. Identify steps and strategies officers should take in preparation to work uniform patrol.
2. Identify at least four (4) common methods of uniform patrol to include specific advantages and disadvantages for each.
3. Differentiate between the following types of uniform patrol:
 - a) Conspicuous patrol
 - b) Inconspicuous patrol
 - c) Directed patrol
4. Correctly explain in writing or demonstrate during practical exercises the uniform patrol officer's response for the following:
 - a) Using contact and cover
 - b) Conducting security checks
 - c) Investigating suspicious activity
 - d) Approaching legally armed persons
 - e) Conducting person and vehicle searches
 - f) Negotiating civil disputes/matters
 - g) Investigating unknown disturbances
 - h) Identifying gang activity
 - i) Conducting escorts
 - j) Domestic and wild animal calls
5. Correctly explain in writing or demonstrate during practical exercises the uniform patrol officer's response for the following high-risk activities:
 - a) Crimes in progress
 - b) Crimes involving firearms
 - c) Barricaded subjects
 - d) Armed robberies
 - e) Burglar alarms
 - f) Building searches
 - g) Foot pursuits
 - h) Search warrants
6. Explain the uniform patrol officer's response as the first one on the scene of a natural or man-made disaster.

CROWD MANAGEMENT

1. In writing, correctly define the four (4) types of crowds and list the six (6) types of civil actions a crowd may patron.
2. Correctly list, in writing, the three (3) general types of protestors and explain the four (4) common behavior patterns during civil actions.
3. Correctly explain, in your own words, the common tactics used during the following two (2) types of crowds:
 - a) Non-violent tactics
 - b) Violent tactics
4. In your own words, correctly explain the factors to consider with using force and how the tiered crowd management techniques are applied during the following three (3) types of crowds:
 - a) Lawful assembly
 - b) Isolated unlawful behavior
 - c) Unlawful and/or violent assembly
5. In writing, correctly identify the four (4) pieces of personal protective equipment used in crowd management and state the purposes of each piece of equipment.
6. Through practical exercise, demonstrate the proper carrying positions and/or use of the following three (3) forms of personal protective equipment in crowd management:
 - a) Riot Shield
 - b) Riot Mask
 - c) Riot Control Agents and Less Lethal Munitions
7. Through practical exercise, identify the various types and parts of riot batons, and demonstrate the proper use of the riot baton by performing the following four (4) actions:
 - a) Carrying and Positions for Riot Batons
 - b) Riot Baton Blocking Techniques
 - c) Impact areas with the Riot Baton
 - d) Riot Baton Striking Techniques
 - e) Riot Baton Retention Techniques

8. Identify, correctly in writing, the following:
 - a) Three (3) terms related to team formations
 - b) The proper setup and purpose of the four (4) crowd management formations
 - c) Three (3) steps of the mass arrest procedure

TRANSPORTING AND PROCESSING ARRESTEE

1. During a practical exercise, correctly demonstrate how to restrain, search, and prepare an arrestee for transport in a law enforcement vehicle.
2. Explain in writing the legal requirements and procedures for committing an arrestee to a detention facility.
3. During a practical exercise, correctly demonstrate how to collect a set of inked fingerprint impressions.
4. List in writing three (3) standards for photographing arrestees.
5. Explain in writing law enforcement's responsibilities for collecting and submitting arrestee DNA samples.

HOMELAND SECURITY

1. In your own words, accurately define and differentiate between the following three (3) terms:
 - a) Terrorism
 - b) Violent Extremism
 - c) Hate Crime
2. Demonstrate your situational awareness of terrorism and extremism by listing, in writing, at least three (3) factors related to each of the following segments:
 - a) United States terrorism/extremism
 - b) North Carolina specific terrorism/extremism
3. In writing, list at least two (2) characteristics of each of the following terrorist/extremist groups:
 - a) International terrorism/extremism
 - b) Far-left terrorism/extremism

- c) Far-right terrorism/extremism
 - d) Lone wolf assailant
4. Correctly identify, in writing, the three (3) categories for mobilization indicators related to terrorism/extremism and accurately explain the indicators for each category.
 5. As provided in the lesson plan, identify and report indicators, explain the three (3) classifications of immigrant status, and determine detention strategies if necessary.
 6. List the procedures to follow for basic consular notification upon the arrest or detention of a foreign national as required by the United States Department of State.
 7. In your own words, explain how to keep your awareness of terrorism and extremism updated, and identify how to properly report terrorist or extremist activities to state and federal law enforcement.

RAPID DEPLOYMENT TO ACTIVE ATTACKER

1. Define the term "rapid deployment."
2. List the types of situations that may involve an "active shooter" requiring an immediate response.
3. State the mindsets as it relates to an active shooter incident of:
 - a) The law enforcement response
 - b) The active shooter
4. List, in priority order, the duties of the initial law enforcement response to an active shooter.
5. Identify the role of the "contact team" and list the three (3) movement goals.
6. Identify the following law enforcement responder roles as provided in the lesson plan:
 - a) Rescue team
 - b) Perimeter team
 - c) Evacuation team
7. List the six (6) suspect options during the officer contact.

8. List the officer options when the shooting stops, and there is no suspect contact.
9. Identify the response concerns when explosive devices are detected.
10. Identify the school system components to a response of an active shooter.
11. In a practical setting, demonstrate the learned techniques of rapid deployment during a series of practical exercises.

EXPLOSIVE AND HAZARDOUS MATERIAL EMERGENCIES

1. In writing, define hazardous material according to the International Fire Service Training Association (IFSTA).
2. During structured scenarios, demonstrate how to safely respond to a hazardous material emergency and correctly identify materials using the Emergency Response Guidebook (ERG).
3. During a structured scenario, correctly demonstrate how to respond to a weapons of mass destruction (WMD) event.
4. List in writing two (2) key differences between an explosive device and an incendiary device.
5. During a practical exercise, correctly demonstrate best practices for responding to a bomb threat or suspicious objects, according to the Cybersecurity and Infrastructure Security Agency (CISA).
6. According to the National Fire Protection (NFPA), list the four (4) step process for deployment of a fire extinguisher, also identified as the P.A.S.S. process.

CRIME PREVENTION

1. In your own words, correctly define the term crime prevention, and list the two (2) approaches to prevent crime.
2. In writing, correctly identify the three (3) aspects of the security triangle and accurately explain how it relates to reducing crime.
3. Correctly discuss, in your own words, the three (3) concepts of crime prevention through environmental design (CPTED), and list at least four (4) CPTED strategies.

4. List, in writing, at least four (4) methods to decrease the risk of crime in each of the following aspects:
 - a) Home (residence)
 - b) Commercial business
5. Correctly list, in writing, the six (6) prevention strategies for school violence.
6. Accurately list, in your own words, at least three (3) community relations programs that law enforcement can implement and explain the purpose for each.

COURTROOM SECURITY

1. In your words, correctly define the term 'court security.'
2. In writing, identify the proper security mindset and the six (6) ideal characteristics of a courtroom bailiff.
3. Correctly define in writing the four (4) off-premise surroundings that affect courthouse security, and list at least three (3) examples of equipment that assists in securing the courthouse's outer perimeter.
4. In your words, identify at least four (4) types of items subject to courthouse screening, and list three (3) types of equipment that can assist in screening for courthouse contraband.
5. During a practical exercise, correctly demonstrate how to perform the following actions:
 - a) Searching a courtroom
 - b) Searching a courtroom holding cell
 - c) Screening courthouse visitors at an entry point
6. In writing, list at least four (4) considerations for maintaining security of the following three (3) judicial participants:
 - a) Judge
 - b) Witness(es)
 - c) Detainees
7. Correctly identify in writing each of the four (4) places where escape attempts usually happen when detainees are away from the jail/correctional facility.
8. Identify, in your own words, at least two (2) considerations regarding each of the following special circumstances when dealing with detainees:

- a) Multi-defendant trials
 - b) Female detainees
 - c) Juvenile detainees
 - d) Mentally ill detainees
 - e) Handicapped detainees
9. Correctly identify, in your own words, at least three (3) considerations regarding each of the following aspects of the bailiff's duties serving a jury:
- a) Jury orientation
 - b) Access to jurors
 - c) Jury deliberation room
 - d) Sequestered jury
 - e) Jury views
10. In your own words, list and define each of the eight (8) basic steps of a trial and identify the bailiff's responsibility during each of those steps.

CIVIL PROCESS

1. In writing, correctly explain the function of civil process, and list the four (4) purposes of civil process.
2. In your own words, accurately explain how to access the North Carolina Administrative Office of the Courts standard forms for civil process, and correctly list the standard fee for service of that process by law enforcement.
3. Correctly explain, in your own words, the nine (9) types of civil process, as provided in the lesson plan.
4. Accurately describe, in your own words, who may serve a civil process for it to be considered valid and identify the eight (8) types of parties that may be served.
5. In writing, explain how to properly serve a civil process on the eight (8) different types of parties to a civil suit, beginning with an ordinary civil summons and then moving on to special items of civil process.
6. Through a practical exercise, correctly demonstrate how to make a proper return of a civil process.
7. In your own words, correctly state the time limits for service of seven (7) different categories of civil process, and accurately demonstrate, in a practical exercise, how to compute the time limit in which to serve the civil process.

8. Correctly explain, in your own words, the following prejudgment remedies:
 - a) Attachment
 - b) Garnishment
 - c) Claim and delivery

9. List, in writing, the three (3) basic types of post-judgment remedy of execution and correctly explain the purpose of each.

10. As provided in the lesson plan, identify the reoccurring issues with the following circumstances.
 - a) Bankruptcies
 - b) Child custody orders
 - c) Repossessions
 - d) Eviction from real estate

TOTAL OBJECTIVES

MODULE 1 - LAW ENFORCEMENT IN NORTH CAROLINA

Course Orientation	4 Objectives
Ethical Problem Solving	8 Objectives
Communication and De-Escalation Skills	8 Objectives
Officer Health & Wellness	7 Objectives
Field Notes & Report Writing	7 Objectives
Arrest, Search, Seizure & Constitutional Law	14 Objectives
Interviews & Interrogations	10 Objectives
Compliance and Control Tactics	7 Objectives
Firearms	16 Objectives
Law Enforcement Driver Training	9 Objectives
Crisis Intervention: Interacting with Special Needs Populations	7 Objectives
First Responder	13 Objectives
MODULE TOTAL	110 Objectives

MODULE 2 – CRIMINAL INVESTIGATIONS

Criminal Investigations	14 Objectives
Responding to Crime Victims	7 Objectives
Testifying in Court	10 Objectives
Person Crime Investigations	2 Objectives
Property Crime Investigations	5 Objectives
Crimes Against the Public	2 Objectives
Sexual Assaults	6 Objectives
Juvenile Laws & Procedures	10 Objectives
Domestic Violence	5 Objectives
Human Trafficking	7 Objectives
Hate Crimes	5 Objectives
Controlled Substances	10 Objectives
Missing Persons	5 Objectives
Deceased Persons	5 Objectives
MODULE TOTAL	93 Objectives

MODULE 3 - TRAFFIC INVESTIGATIONS

Motor Vehicle Law	3 Objectives
Traffic Law Enforcement	12 Objectives
Traffic Crash Investigations	9 Objectives
Standardized Field Sobriety Testing	N/A
MODULE TOTAL	24 Objectives

MODULE 4 – PATROL DUTIES

Patrol Techniques	6 Objectives
Crowd Management	8 Objectives
Transporting and Processing Arrestee	5 Objectives
Homeland Security	7 Objectives
Rapid Deployment to Active Attacker	11 Objectives
Explosives and Hazardous Material Emergencies	6 Objectives
Crime Prevention	6 Objectives
Courtroom Security	10 Objectives
Civil Process	10 Objectives
MODULE TOTAL	69 Objectives

TOTAL OBJECTIVES = 296

Attachment 4

PC COMMITTEE REPORT

The Probable Cause Committee met on November 28, 2022, and reviewed a total of

16 cases.

They found:

Probable Cause on 8 cases, with 4 of those cases resulting in a Consent Agreement.

4 of those Consent Agreements were signed for your approval.

- of those Consent Agreements may be executed at your next meeting.

NO Probable Cause on 2 cases:

2 Case(s) was/were **postponed** until the March 2023 Meeting:

- Case(s) was/were **continued for further investigation**; and, in

- Case(s) individual was/were separated (or summary action was taken) prior to PC.

3 Cases closed pursuant to Probable Cause Policy

1 Other: *reviewed and decided on a full presentation in March 2023 (next mtg.)*

1 consent agreement from the September mtg. was ^{signed} returned (and is also presented for approval)

FR: his name was read in ^{in speaking} closed session so I don't believe it needs approval

Summary of Consent Agreements for the current meeting:

Timothy McCall, Brunswick, deputy + detention 0204(d)(2) class B misd w/ 5 yrs
Name, Agency, Position Rule violation

Hakeem Beaves, Brunswick, detention 0204(d)(5) class A+B Combo.
Name, Agency, Position Rule violation

Angela Lyons, Edgecombe Co., detention 0204(d)(3) combination of class B misd.
Name, Agency, Position Rule violation

Wesley Summers, Chatham, deputy + detention 0301(a)(8) failure to notify
Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Name, Agency, Position Rule violation

Attachment 5

ROLL CALL VOTE

Sheriffs' Commission Election for new Chairman

Vote to Elect Sheriff Alan Jones

	Affirm	Negate	Abstain	Absent
Sheriff Shelton White	X			
Sheriff Jack Smith	X			
Sheriff David Mahoney	X			
Sheriff Mike Roberson	X			
Sheriff Ricky Oliver	X			
Sheriff Alan Jones				
Sheriff John Ingram				
Sheriff Ed McMahan	X			
Sheriff Alan Norman	X			
Sheriff Doug Doughtie	X			
Sheriff Terry Johnson	X			
Sheriff Jeff Crisco	X			
Retired Sheriff David Smith	X			
Mr. Marc Nichols	X			
<i>Sheriff Alan Cloninger</i>	X			

CERTIFIED TALLY: 13

DATE: 11/29/2022