

**TREC Executive Committee Meeting Agenda**  
8.27.2021

**1. Training Recommendation Update**

### **Categories of Training Recommendations:**

- CATEGORY 1: TREC Recommended Training Topics **Already Available**
- CATEGORY 2: TREC Recommended Training Topics **In Development/Revision**
- CATEGORY 3: TREC Recommended Training Topics **Not in Development**
- CATEGORY 4: TREC Recommendation Training Topics **in SB300**
- CATEGORY 5: Outstanding TREC Training Recommendations

#### CATEGORY 1: Training Topics Recommend By TREC **Already Available**

*Next Step:* Work directly with NCJA and Commissions to encourage current courses to be aligned with TREC Recommendations.

#### BLET

- Interpersonal communications skills
  - *Course Name:* Communication Skills for Law Enforcement
- Require Officers to Have First Aid Kits and Render Aid
  - *Course Name:* First Responder
- Ethical considerations/Ethics
  - *Course Name:* Ethics for Professional Law Enforcement
- Mental Health First Aid
  - *Course Name:* Individuals with Mental Illness and Developmental Disabilities

#### IST

- Use of Force
  - *Course Name:* Subject Control Arrest Techniques
- Adopt A Community Policing Philosophy and Plan for Community Policing Programs
  - *Course Name:* Community-Oriented Policing
- Ethical considerations/Ethics
  - *Course Name:* Ethics for Professional Law Enforcement
- De-escalation
  - *Course Name:* Communication Skills for Persons in Crisis - De-Escalation Techniques
- Community interactions
  - *Course Name:* Community-Oriented Policing
  - *Course Name:* Taking Race Relations and Understanding to Heart (T.R.R.U.T.H.)
- Protest Training
  - *Course Name:* Crowd Management OR 2019 Best Practices for Officers During Community Dissent
- Train law enforcement agency heads on community policing
  - *Course Name:* Leadership and Professional Development (2019)

## CATEGORY 2: TREC Recommended Training Topics **In Development/Revision**

### Next Steps:

1. TREC Staff to try to understand:
  - Where does this stand in the adoption process? What is the timeline for formal adoption? This will be important to highlight.
  - What is in the training?
2. TREC Committee #1 to:
  - Analyze if planned offering accomplishes our recommendation
  - Make plan to promote training

### BLET

1. Use of Force
  - *Status:* The SCAT Advisory Group is exploring revisions to the BLET part of this.
2. Policing diverse communities
  - *Status:* Cultural Diversity is introduced in Crisis Intervention and Communication Skills block of new BLET.
3. Emotional intelligence
  - *Status:* Introduced in Problem Solving block of new BLET.
4. De-escalation
  - *Status:* De-escalation and crisis intervention skills are being woven into many topics of the new BLET. NCJA plans to start with 'Crisis Intervention and Communication Skills' topic early in the new BLET (24 hours), then reinforce those skills in topics like SCAT, Traffic Stops, Domestic Violence, etc., with both lecture and practical skills scenarios.
5. Duty to intervene
  - *Status:* Added to various courses, including BLET and part of legislative package.
6. Protest Training
  - *Status:* NCJA has had initial talks with the NC Sheriffs' Association on a partnership to deliver training statewide on this topic. This would support regional mobile field force units. The Crowd Control topic for new BLET has not been drafted yet.

### IST

1. Crisis Intervention Training / Mental Health First Aid
  - *Status:*
    - DHHS has capacity to conduct Crisis Intervention trainings with local law enforcement using the Memphis model, a 40-hour curriculum, and can expand using train-the-trainer models with additional funding.
    - NCJA is expanding offerings in this topic area by partnering with ICAT .
2. Train all public school employees and SROs on the proper role of SROs
  - *Status:*
    - IST Course for all Law Enforcement Officers: 2021 School Safety and Responding to School Incidents (required for all officers)
    - Week long training for SROs, which includes 2021 School Resource Officer – Procedural Justice (required for SROs)
      - Question Specific to Week Long Training:
        - Can we include a module on Proper Use of SROs?

- NOTE: Stakeholder group is working on a standalone training for school personnel and SROs on this topic (connected to School Justice Partnerships).

**CATEGORY 3: TREC Recommended Training Topics Not in Development**

*Next Steps:*

1. TREC Staff to collaborate with Stakeholders on how to:
  - Get these topics included in BLET/IST
  - Make these trainings mandatory
2. TREC Committee #1 to find recommended/model trainings to support NCJA

**BLET**

1. Disciplinary processes
2. Decertification
3. Implicit bias

**IST**

1. Implicit bias

#### CATEGORY 4: TREC Recommendation Training Topics in SB300

- Part 11 of SB 300. Part 11 of SB 300 would expand mandatory in-service training to include: **Community Policing**, Minority Sensitivity, **Use of Force**, **Duty to Intervene and Report**, Mental Health for Criminal Justice Officers, **Ethics**, Response to Domestic Violence Cases, and Juvenile Justice Issues including (i) the handling and processing of juvenile matters for referrals, diversion, arrests, and detention; (ii) best practices for handling incidents involving juveniles; (iii) adolescent development and psychology; and (iv) promoting relationship building with youth as a key to delinquency prevention.
- Part 12 of SB 300. Allows the CJ Training and Standards Commission and the Sheriff Training and Standards Commission (Standards Commissions) to revise law enforcement training requirements more quickly in response to changes in the field.

### CATEGORY 5: Outstanding TREC Training Recommendations

- Rec 58: Require trainings on internal law enforcement agency policies
- Rec 59: Evaluate law enforcement training programs for effectiveness and desired outcomes